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Proactive Solution for Inclusive, Equitable, & SAFE Schools

Establish Equality as a Foundation for Achieving Equity in Education

MULTI SOFE POUCHELIMINATE DISTRACTIONS TIERED SOFE POUCHTRANSFORM PBIS AND DISCIPLINE

Prioritizing communication, quick phone access, and education use.

- All pouches have three holes for access and control (Turn On & Voice Commands.)
- All classrooms have Tier 1 Magnet to "unlock" any Tier 1 Blue Pouches quickly and easily.
- Only a few students who ignore school policies will lock their devices in Tier 2 Orange Pouches.







Make Voice Commands to
Answer and Make Calls

Make a Call: "Hey [Bixby], Turn on Speaker and call [Contact]

Answer: "Hey [Bixby], Turn on Speaker and Answer Call.]

EASY-TO-USE

Silence phones and put them (with earbuds and smartwatches) with the screen facing the hole and the USB port facing the opening for access and control.



(TOTAL BAN IS OPTIONAL)

To Enforce a Total Ban, Require Students to Turn
Off Their Devices.

School-Wide, Collective, and Positive Tier 2 Interventions and Administrators' Tier 3 Interventions.

Number and give all classrooms at least one Tier 2 Orange Safe Pouch. It is a powerful visual cue, and it empowers teachers to enforce Tier 2 interventions not just for phone policies but also for many other class expectations and school policies. It's a Positive Alternative to Suspension.

Administrators and Campus Supervisors walk around and carry a few Tier 2 Orange Pouches to enforce when they observe students having their devices out or violating other school policies.

To enforce it: A staff locks students' devices in Tier 2 pouches, collects students' IDs, and writes the pouch's numbers on a Post-it note to give the ID with the Post-it note to the staff at the Main Office. Students get their IDs back when they return the pouch with the correct pouch number.

Tier 3 Interventions: Confiscation by Administrators, Parents Calls, Parent Conferences.

DAMAGED/VANDALIZED OR LOSS: Repair \$5 (Cost \$3) or Replacement \$15 (Cost \$13)

Priceless & Impactful Incentive System at School and Classroom Levels School-level Pouch Points: Students arrive on time and follow all Safe Pouch's expectations and procedures. Students use the points to exchange tickets for school events or privileges.

Classroom level Pouch Points: Students arrive on time and follow all Safe Pouch expecations and procedures. Students use the points to exchange Late Pass, Homework Pass, or Retakes.

Pro Tips: Actively cross out any unearned dates to prevent students from cheating.

Option 1: Students Take Care of Their Pouches and Bring them to School Daily

Step 1: Number and check out Tier 1 Blue Safe Pouch to students to take care and bring them daily. **Student Daily Task:** At the entrances, students **Silence** their phones, and a dedicated staff member locks students' phones, smartwatches, and earbuds in their pouches as they enter the school. **After schoo**l, teachers will unlock all Tier 1 pouches, but Tier 2 pouches will be unlocked at the Main Office after answering **Reflection Questions.**

Option 2: All Pouches Remains in Schools and Monitor by Teachers

Step 1: Number and distribute Tier 1 Blue Safe Pouch to all teachers, except those without 1st period, based on their 1st-period class sizes.

Student and Teacher Arrival Task: First-period students Silence their phones before entering their class. Then, they pick up a pouch and write its number next to their names on the roster. They put their phones, earbuds, and Smartwatch in the pouch and ask the teacher to lock it up.

Student and Teacher Dismissal Task: Sixth-period teachers unlock all Tier 1 Blue Safe Pouches to use them tomorrow. Students with Tier 2 Orange Safe Pouches unlock at the Main Office to return the pouches.

Sharing Pouches Tasks: Teachers without a first period give their basket of pouches to designated nearby teachers without a sixth period. Based on their first-period numbers, teachers return extra pouches or get more pouches from nearby storage places or the library.

Option 3: Class Set of Tier 1 Blue Safe Pouch

- 1. Number pouches with the classroom number and pouch number (Ex: J12-2 J12-36).
- 2. Students silence their phones before entering class. Then, they pick up a pouch and write its number next to their names on the roster. They place their phones, earbuds, and smartwatches in the pouch and ask the teacher or a volunteer to lock them. Students also earn "Pouch Points." If a pouch is broken and there are no replacements, use a clip to lock it. Students avoid taking items out to prevent losing 5 Pouch Points. Meanwhile, request replacements and repairs.
- 3. At the end of class, the teacher, not a volunteer, unlocks all pouches, and any student who has a broken pouch will lose their 5 Pouch Points because they have attempted to break the pouches. (Use your best judgment and document students' behaviors).
- 4. Students use the points to purchase Late Pass, Homework Pass, Re-take Assessments, or treats. Any unused points are counted as extra credits at the end.

Pro Tips: Let students know that you will call their parents if they refuse to lock up their phones for extra credit.

Option 4 (Very Limited Budget): Partial Class Set of 6 - 10 Tier 1 Pouches.

- 1. Label and assign 6 -10 Tier 1 Blue Safe Pouches, 1 Magnet, and 1 Tier 2 Pouch in all classrooms.
- 2. As students enter the school, they **Silence** their phones and put them with their smartwatches and earbuds in their backpacks.
- 3. **In-classroom enforcement:** Teachers immediately lock up students' phones, earbuds, and smartwatches if their students have them out in or near their classes.
- 4. Administrators and Campus Supervisors: Walking around with Tier 2 pouches to enforce policies by locking students' devices in Tier 2 pouches, collecting students' IDs, and documenting pouches numbers. Students get their IDs back when they return the pouch with the correct pouch number.

Having phone-free policies without effective tool to enforce is unrealistic.

Nearly all students possess a phone, earbuds, and a smartwatch. Students can discreetly use their phones without being noticed. More crucially, the small size of the earbuds, combined with their noise-canceling capabilities, makes them virtually undetectable by teachers. This ongoing struggle and the potential for direct confrontation often lead to teacher burnout.

Frequently Asked Questions/Concerns and Answers from Administrators

Students with documented medical or special education needs: Their pouches have unique labels to let all staff know to unlock the pouches of students whenever students need them. If they need it continuously, they can keep the phone in their pouch without locking it.

Students claim not having a phone: Students quickly show their pockets, ears, and inside their backpacks. They lock up their earbuds, smartwatches, or other distracting times if there are any. Those students still earn the Pouch Points. If students are caught having it out, they will lose 5 Points, and their devices will be locked up in Tier 2 Oranges. Repeated offenders will get their devices confiscated, and parents must pick them up.

Early Dismissal: Teachers unlock any Tier 1 Blue Safe Pouch. Students with Tier 2 Pouches need to get it unlocked at the Main Office.

Tardy to School: Students check in through the Main Office.

Washable? You can wash in COLD water with detergent and AIR DRY.

Checking Out Pouches: Through the library system or Google Spreadsheet and paper contracts.

Proactively Create SAFE Schools with the "Messenger of Change".

Correct students' behaviors early with 'Positive Consequences and Accountability' without resorting to suspensions. Students carrying the Tier 2 Orange Safe Pouch encourage their peers to learn and follow school expectations. Also, suspended students return and lock up their phones in Tier 2 pouches for a few days to get opportunities to reflect on their actions and talk to staff. **Data on students damaging their pouches help identify those who may need Tier 3 interventions early, allowing for more intensive support.**

Financial Benefits

Systematically and proactively improving attendance and students' learning outcomes will eliminate the costs of other ineffective programs.

An increase of 1% in ADA for every 1000 students could recover up to \$100,000 Annually.

As Low As \$12-15/Pouch* | NO Annual Fees | 60-Day Free Repairs & \$3 per After *Limited Offer: Only \$12/Pouch When Implementing Option 1 or 2 and Participate in Case Study

Serving School(s) at AZUSA USD, Detroit PSCD, LAUSD, MVUSD, Selma USD, & Many More.

Safe Pouch Schools: Gladstone MS (~1,400), Selma HS (~1,750), Moreno Valley HS (2,300), Valley View HS (~2,900), Edward Roybal Learning Center (~829), Bayside Community Day School (~103), and Many More.

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